

In an outstanding lesson the teacher

- Has an excellent relationship with the pupils, challenging and supporting each one
- Show subject expertise, passion for the learning and imparts that knowledge and passion
- Involves *every* pupil in the learning process
- Uses expert questioning at different levels to challenge and support all abilities
- Ensures all pupils have full understanding – paces this to keep most able challenged and moving
- Provides challenging and imaginative tasks to engage everyone
- Has a clear desire to facilitate independent learning, including individual/peer evaluation and support
- Uses a wide variety of resources and learning styles, but doesn't allow technology to drive the lesson
- Answers difficult questions and tackles complex issues with confidence and demonstrates own willingness to learn
- Gives a lesson which engages everyone, is fun and stretching, and which pupils will remember
- Does not have to be perfect

In an outstanding lesson the pupils

- Are *all* highly engaged
- Shift from being merely compliant/reliant to being positively motivated
- Are encouraged to ask questions for themselves
- Are inspired to ask difficult questions
- Have time to think, reflect, engage with each other and the teacher, be persistent
- Make relevant comments, ask pertinent questions, challenge and debate
- Make progress and learn, understanding what they are meant to be learning and why
- Make leaps and rise to the challenge, are keen to push themselves
- Enjoy the lesson, have fun, are reluctant to leave, continue discussion
- Are proud of their work, understand concepts, eager to discuss and explain
- Thrive on learning and are on the edge of their seats